

STEP 1 Weekly Agenda
Fall 2016
 (Updated 6/1/2016)

Class	Topic	Assignments and Practicum Experiences
Week #1: Aug 22-26	Course Orientation <ul style="list-style-type: none"> • Model “5E Lesson”: Discovering Circle Relationships • Syllabus, Weekly Agenda, “Paper Blackboard” • Accessing quiz and readings on Blackboard • Practicum scheduling • Science and Math breakout sessions with instructors 	Assignments <ul style="list-style-type: none"> • Take Syllabus Quiz on Blackboard • Article #1- Read, Reflect, & Reply: <i>Defining Inquiry</i> (DUE before the next class. The article is in the Content folder on Blackboard. Post your responses on the Discussion Board. Please post your initial reflection early so others will have time to reply before the next class session.)
Week #2: Aug 29-Sept 2	Focus on Inquiry: the 5E Lesson Plan <ul style="list-style-type: none"> • Model 5E Lesson • Teaching with Technology • Preparing for Practicum Visits: <ul style="list-style-type: none"> - Expectations for Professionalism - Teaching teams (get partner’s contact info in phone), directions to schools, locate assigned bin 	Assignments <ul style="list-style-type: none"> • Take Professionalism Quiz on Blackboard • Article #2-Read, Reflect, & Reply: <i>Mathematical Inquiry</i> (DUE before next class)
Week #3: Labor Day Sept 6-9 <i>TBA:</i> <i>Mentor</i> <i>“Meet & Greet”</i>	Content Standards and Writing Measurable Lesson Objectives/Performance Expectations <ul style="list-style-type: none"> • Engaging with a ‘Discrepant Event’ • Arkansas Content Standards (by grade level) & Practice Standards <ul style="list-style-type: none"> - Common Core Math Standards - Next Generation Science Standards • Writing concise and measurable objectives for a lesson using descriptive ‘action verbs’ from Bloom’s Taxonomy • Begin Planning Lesson 1 <ul style="list-style-type: none"> - Working together as partners - Lesson topic - Identify ‘standards’ for lessons - Brainstorm ideas for the first and second lessons 	Assignments <ul style="list-style-type: none"> • Article #3: Read, Reflect, & Reply: <i>8 Ways to do Inquiry</i> (DUE Before the next class) • Access 5E Lesson Plan template in Content folder of Blackboard and fill in standards for your first lesson. • Read up on first lesson topic and brainstorm ideas with partner. Be prepared to write lesson 1 in next class.

<p>Week #4: Sept 12-16</p>	<p>Writing Lesson 1</p> <ul style="list-style-type: none"> • Write objectives/performance expectations using Bloom’s Taxonomy verbs • Write Lesson 1 (with Lesson 2 in mind – your 5E lesson may extend over two lessons) <ul style="list-style-type: none"> - Focus for Lesson 1 is “Explore”- give detailed description - Focus for Lesson 2 will be “Elaborate”- so for now, just write an outline of what you hope to do - Each day’s lesson will have an “Evaluate” but on this lesson plan, just write what the evaluating experience will be for the first lesson 	<p>Practicum</p> <ul style="list-style-type: none"> • School visit: Observation #1 <i>(read reflection questions in advance and take hard copy with you!)</i> <p>Assignments</p> <ul style="list-style-type: none"> • Submit Observation #1 Reflection to Blackboard – (Questions are in the Content folder – type responses. DUE before the next class session)
<p>Week #5: Sept 19-23</p>	<p>Revising Lesson 1</p> <p>Preparing to Teach</p> <ul style="list-style-type: none"> - Classroom Management Strategy: establish a signal to get students’ attention - Fill out Equipment Request Form; attach to bin; begin to load materials into your bin - Discuss check-out procedures - Make ‘name tents’ for your students (keep in bin) <ul style="list-style-type: none"> - Sign up for next week’s Practice Session Appointments, in lieu of whole class. 	<p>Practicum</p> <ul style="list-style-type: none"> • School visit: Observation #2 <p>Assignments</p> <ul style="list-style-type: none"> • Submit Observation #2 Reflection to Blackboard (Questions are in the Content folder – type responses. DUE before the next class session) • Email your Lesson Plan 1 to your instructor for comments <u>at least 2 days before your practice session</u>, revise lesson plan based on instructor’s suggestions; bring a hard copy of revised lesson to practice appointment next week. <i>(Note: Remember, partners should communicate throughout the writing and revising process.)</i>
<p>Week #6: Sept 26-30</p> <p><i>Come only to your practice appointment</i></p>	<p>PRACTICE SESSION Appointments this week (L1) <i>instead of Whole Class</i></p> <ul style="list-style-type: none"> • <i>Come prepared to ‘practice teach’ your Lesson 1 and to briefly discuss your plans for Lesson 2 (the ‘elaborate’). Make note of suggested revisions.</i> • <i>Load your bin, make your copies, and make sure equipment request form is on your bin with packed items checked off – let your instructor know if there are items you still need.</i> 	<p>Assignments</p> <ul style="list-style-type: none"> • After practice session, email your revised Lesson 1 to your instructor <u>within 2 days</u> for final comments. <i>Respond as needed to suggested revisions.</i> • Email final version of Lesson 1 to your mentor <u>at least 2 days</u> before teaching. Copy your instructor. • Prepare to teach next week (practicing your lesson on a roommate can be a good way to prepare!)

<p>Week #7: Oct 3-7</p>	<p>DISCUSSION & INFORMATION:</p> <ul style="list-style-type: none"> • Why do teachers love teaching? • How will the UAteach program fit into your degree if you decide to continue into Step 2? <p>Writing Lesson 2</p> <ul style="list-style-type: none"> • Choose a ‘lead teacher’ for this lesson • Lesson 2 may be a continuation of Lesson 1, focusing on “Elaborating” on what you began in Lesson 1 • Begin writing Lesson 2: Identify standards, write objectives, brainstorm ideas, outline lesson, write first draft of lesson 	<p>Practicum</p> <ul style="list-style-type: none"> • Teach Lesson 1 <i>Dress and act like a professional. When you pick up your bin, be sure that all materials are in the bin before you leave with it. Official “Check out” is at the front desk. Return bin after teaching, check in with front desk, clean out bin, if you have time.</i> <p>Assignments</p> <ul style="list-style-type: none"> • Access Lesson 1 Reflection questions on Blackboard, type responses and submit to Blackboard • Update Lesson 1 check-off sheet and staple mentor feedback form to it for handing in next week • Revise Lesson Plan 2, if necessary, based on experience having taught Lesson 1 • Email your Lesson Plan 2 to your instructor for comments at least 2 days before class, revise lesson plan based on instructor’s suggestions, then bring to class next week. <p><i>(Note: Remember, partners should communicate throughout the writing and revising process.)</i></p>
<p>Week #8: Oct 10-14</p>	<p>Revising Lesson 2</p> <ul style="list-style-type: none"> • Finish writing lesson 2 • Fill out Equipment Request Form; attach to bin. Begin to load (and check off) materials into your bin. 	<p>Assignments</p> <ul style="list-style-type: none"> • Email your revised Lesson 2 to your instructor <u>within 2 days of practice</u> for comments. <i>Respond as needed to suggested revisions.</i> • Email final version of Lesson 2 to your mentor <u>at least 2 days before teaching.</u> Copy your instructor. • Prepare to teach next week
<p>Week #9: <i>Fall Break (Mon/Tues)</i> Oct 19-21</p> <p><i>Come only to your practice appointment</i></p>	<p>PRACTICE SESSION Appointments this week (L2) <i>instead of Whole Class</i></p> <ul style="list-style-type: none"> • <i>Come prepared to ‘practice teach’ your Lesson 2. Make note of suggested revisions.</i> • <i>Load your bin, make your copies, and make sure equipment request form is on your bin with packed items checked off – let your instructor know if there are items on ‘backorder.’</i> 	<p>Assignments</p> <ul style="list-style-type: none"> • After practice session, email your revised Lesson 2 to your instructor <u>within 2 days</u> for final comments. <i>Respond as needed to suggested revisions.</i> • Email final version of Lesson 2 to your mentor <u>at least 2 days before teaching.</u> Copy your instructor.

<p>Week #10: Oct 24-28</p>	<p>Writing Lesson 3</p> <ul style="list-style-type: none"> • Begin writing Lesson 3 (switch lead teachers) • Identify standards, write objectives, brainstorm ideas, outline lesson, write first draft of lesson 	<p>Practicum</p> <ul style="list-style-type: none"> • Teach Lesson 2 <i>Dress and act like a professional.</i> <p>Assignment</p> <ul style="list-style-type: none"> • Access Lesson 2 Reflection questions on Blackboard, type responses and submit to Blackboard • Update Lesson 2 check-off sheet and staple mentor feedback form to it for handing in next week <p>Read up on Lesson 3 topic and be prepared to write lesson during the next class</p>
<p>Week #11: Oct 31-Nov 4</p>	<p>Revising Lesson 3</p> <ul style="list-style-type: none"> • Finish writing lesson • Preparing to Teach <ul style="list-style-type: none"> - Fill out Equipment Request Form and attach to bin; begin to load materials into your bin <p>Sign up for next week's Practice Session Appointments, in lieu of whole class.</p>	<p>Assignments</p> <ul style="list-style-type: none"> • Hand in Lesson 2 Packet, with check-off sheet stapled on top. • Email your Lesson Plan 3 to your instructor for comments at least 2 days before your practice session, revise lesson plan based on instructor's suggestions, then bring revised copy to practice appointment next week. <p><i>(Note: Remember, partners should communicate throughout the writing and revising process.)</i></p>
<p>Week #12: Nov 7-11</p> <p><i>Come only to your practice appointment</i></p>	<p>PRACTICE SESSION Appointments this week (L3) <i>instead of Whole Class</i></p> <ul style="list-style-type: none"> • <i>Come prepared to 'practice teach' your Lesson 3. Make note of suggested revisions.</i> • <i>Load your bin, make your copies, and make sure equipment request form is on your bin with packed items checked off – let your instructor know if there are items on 'backorder.'</i> 	<p>Assignments</p> <ul style="list-style-type: none"> • After practice session, email your revised Lesson 3 to your instructor <u>within 2 days</u> for final comments. Respond as needed to suggested revisions. • Email final version of Lesson 3 to your mentor <u>at least 2 days</u> before teaching. Copy your instructor.
<p>Week #13: Nov 14-18</p>	<p>Model Lesson Activity</p> <ul style="list-style-type: none"> • Instructional & Assessment Strategies that enhance English Language Learners' understanding of math and science. 	<p>Practicum</p> <ul style="list-style-type: none"> • Teach Lesson 3 • After you teach, access Lesson 3 Reflection questions on Blackboard, type responses and submit to Blackboard • Update Lesson 3 check-off sheet and staple mentor

		<p>feedback form to it for handing in after Thanksgiving</p> <p>Assignment</p> <ul style="list-style-type: none"> • Article #4- Read, Reflect, & Reply: Secondary Mathematics Inclusion: Merging with Special Education, <i>Mathematics Teaching in the Middle School, NCTM.</i> (DUE before next class) • <i>Check your grade center on Blackboard to make sure your assignments have been recorded</i> • If you taught this week, access Lesson 3 Reflection questions on Blackboard, type responses, and prepare Lesson 3 check-off sheet to hand in next week
<p><i>Nov 21-22</i> <i>Thanksgiving Break:</i> <i>Wed-Fri</i></p> <p>NO Step 1 classes</p>		
<p>Week #14: Nov 28-Dec 2</p>	<p>Diversity in the Classroom: Students with Special Needs</p> <ul style="list-style-type: none"> • The ‘inclusion classroom’ and teaching modifications for students with Special Needs • Discuss the instructional implications of diverse learning styles • Complete course evaluations 	<p>Assignment</p> <ul style="list-style-type: none"> • Article #5- Read, Reflect, & Reply: Choose one of the two articles posted, a math or a science article, that relates to ELL. (DUE before next class) Math: Designing Math Lessons for English Language Learners. <i>Mathematics Teaching in the Middle School, NCTM.</i> Science: Science Education and ESL Students. <i>Science Scope, NSTA.</i>
<p>Week #15: Dec 5-Dec 8</p> <p><i>Dead Day:</i> <i>Friday, Dec 9</i></p>	<p>Prepare for Final Presentations</p>	<p>Assignment</p> <ul style="list-style-type: none"> • <i>Check your grade center on Blackboard to make sure your assignments have been recorded</i>
<p>Week #16: FINALS WEEK</p>	<p>Final Presentations (with partners)</p> <ul style="list-style-type: none"> • Student Lesson Plan Showcase 	<p><i>To receive full credit for the final presentation period, plan on staying for the entire final exam time to present and to watch other presentations. You may attend another session to make up 3 points.</i></p>