


**Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

|  |   |  |                                |   |  |                            |
|--|---|--|--------------------------------|---|--|----------------------------|
|  |   | <b>HEOA - Title II<br/>2021 - 2022 Academic Year</b> |                                |   |  |                            |
| <b>Institution Name</b>  |   | University of Arkansas Fayetteville                  |                                |   |  |                            |
| <b>Institution Code</b>  |   | 6866   |                                |   |  |                            |
| <b>State</b>   |   | Arkansas   |                                |   |  |                            |
|  |   | April 5, 2023  |                                |   |  |                            |
|  |   | <b>Statewide</b>                                     |                                |   |  |                            |
| <b>Group</b>   | <b>Number Taking Assessment<sup>1</sup></b> | <b>Number Passing Assessment<sup>2</sup></b>         | <b>Institutional Pass Rate</b> | <b>Number Taking Assessment<sup>1</sup></b> | <b>Number Passing Assessment<sup>2</sup></b> | <b>Statewide Pass Rate</b> |
| All program completers, 2021-22  | 187   | 170  | 91%                            | 1118  | 926  | 83%                        |
| All program completers, 2020-21  | 205   | 195  | 95%                            | 1197  | 1022   | 85%                        |
| All program completers, 2019-20  | 202   | 196  | 97%                            | 1209  | 1102   | 91%                        |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.