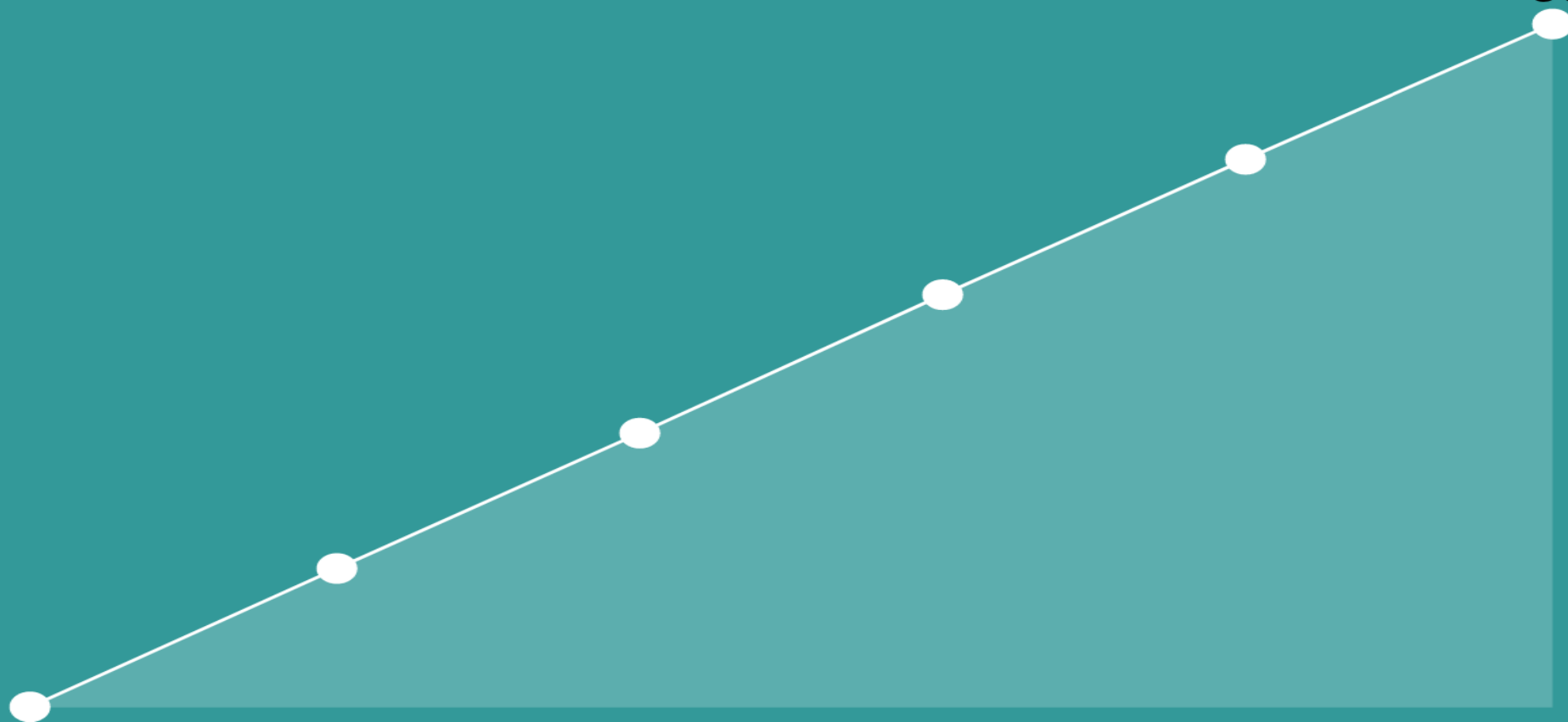
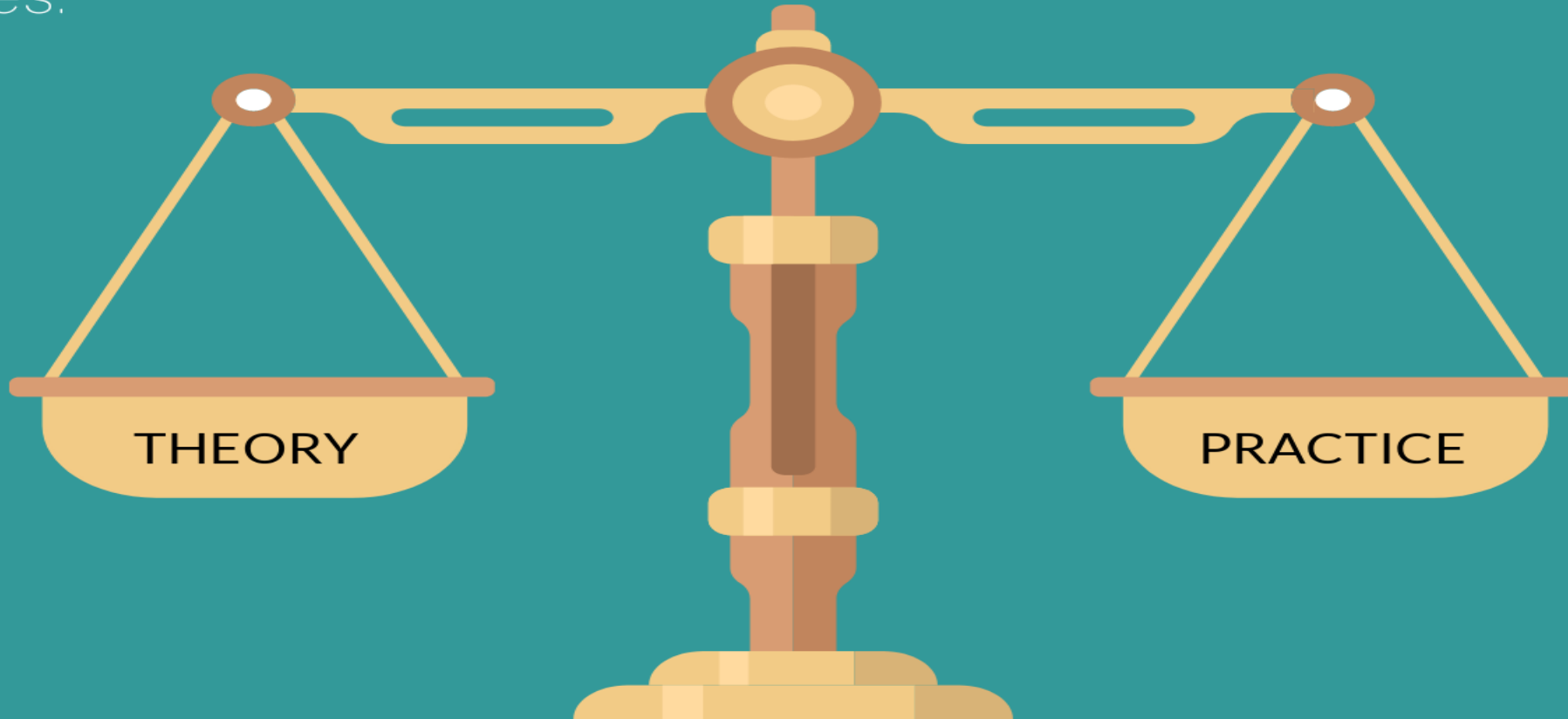


FIELD EXPERIENCES



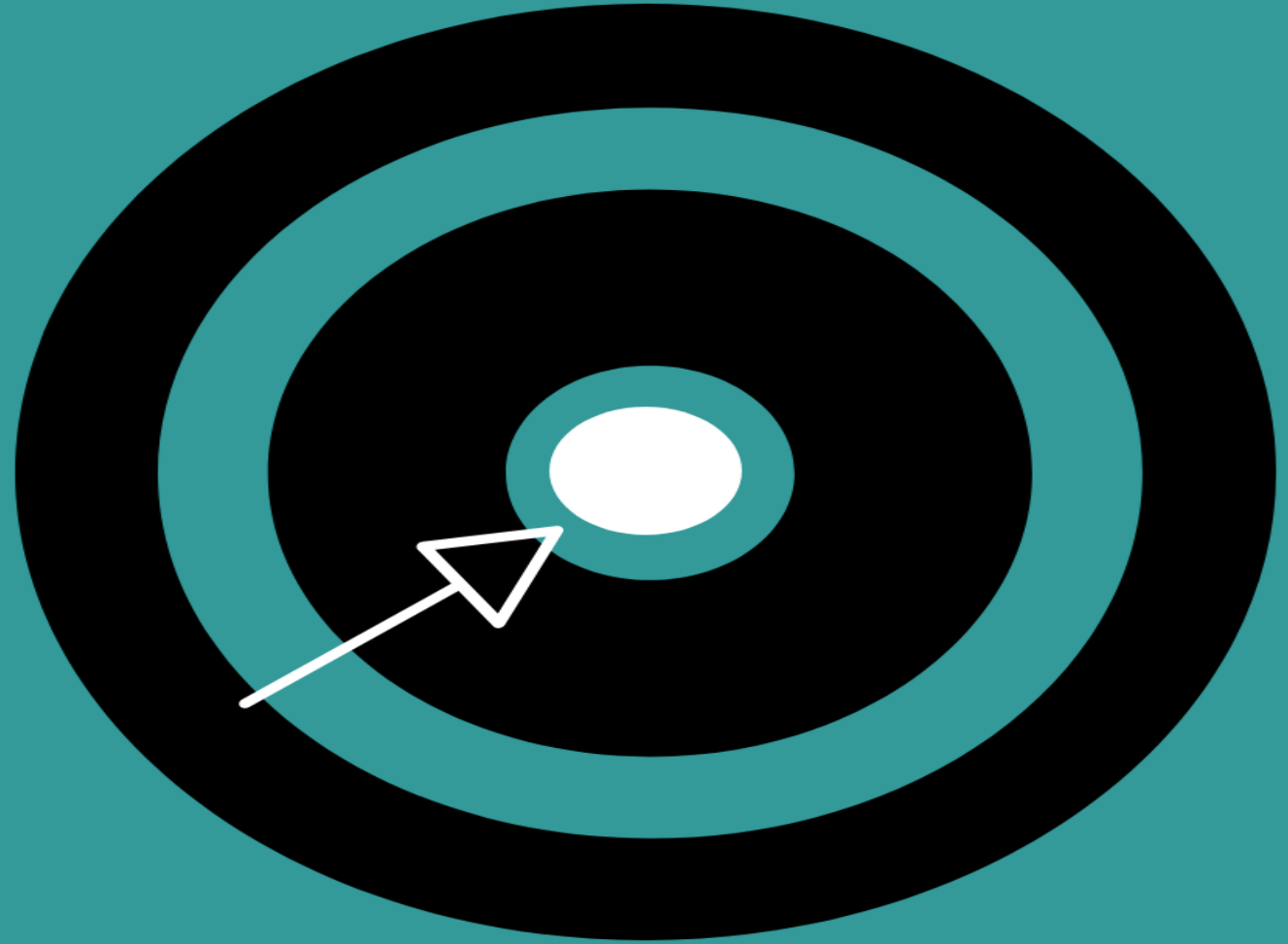
What is a field experience?

- Any assignments, hours, etc., you will be asked to complete as part of specific courses in your program. Field experiences take place in public school classrooms or non-profit organizations. Your program is an intentional balance between learning on campus and practicing in local school sites.



Why do we require field experiences?

- We believe that high-quality clinical practice (field experiences and internships) is central to your preparation to be a teacher.



Where will I complete field experiences?_____

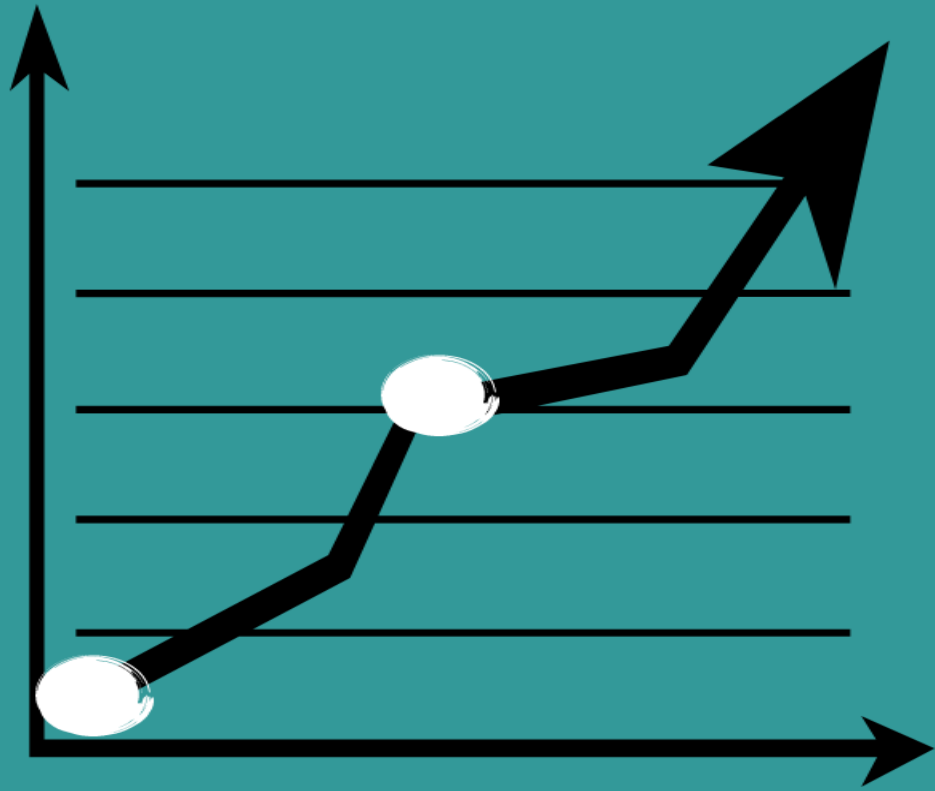


You will gain experience across the grade level span of your teaching license. Visit our Licensure Page at (<https://teacher-education.uark.edu/licensure/initial-teacher-licensure-programs.php>) to see the grades you will be able to teach after completing your program



We also utilize 16 districts across Northwest Arkansas for various experiences in our programs. You can explore the schools we partner with by visiting an interactive map at <https://batchgeo.com/map/725cd438cdaca6c6ab76ea7ce2514aa4>

What types of field experiences are offered in my program?



U of A teacher candidates are continually engaged in field experiences throughout their programs of study. Teacher candidates progress from Observation placements to Practicum placements, and eventually complete Full-Time Internships.

Observation Expectations

Students

Students observe in local classrooms and are introduced to topics that help initiate the transition from “student” to “professional educator.” Classroom interactions are limited and should be directed by the mentor teacher. Students are not required to teach any lessons as part of these courses but may need to interview a teacher, administrator, counselor, etc. Students spend approximately 12-18 hours in a classroom in a given semester.

Teachers

Mentors for observation experiences will model effective teaching practices/professionalism and allow students to complete observations in their classroom as long as they do not interrupt the learning environment. They might need to verify a visit sign-in/out sheet for students and/or be asked to be interviewed by a student.



Practicum Expectations

Teacher Candidates

Teacher Candidates continue in their transition to becoming professional educators and assume more responsibilities in their field experiences.

They help facilitate one-on-one tutoring, small group instruction (as directed by the mentor teacher), and are required to teach lessons in cooperation with the mentor teacher's curriculum. Students spend anywhere from 25 to 60 hours in classrooms depending on the semester.



Mentors

Mentors for practicum experiences will model effective teaching practices/professionalism and allow teacher candidates to teach any required lessons (planned in cooperation with the mentor and in coordination with coursework). They will communicate with designated UA faculty/staff to provide constructive written feedback when requested and may need to complete formative and/or summative assessments.

Full-Time Internship Expectations

Teacher Candidates

Teacher Candidates complete full-time internships the last semester or last full-year of their programs. They are expected to gradually assume full-time teaching responsibilities in the classroom. They are also encouraged to participate in school/district professional development, attend professional conferences, and engage in extracurricular activities (help sponsor school groups, attend athletic events, etc.). Candidates spend at least 4 days a week in their placement classroom



Mentors

Mentors for full-time internship experiences will model effective teaching practices/professionalism and relinquish share/control of the classroom when appropriate.

They will communicate regularly with designated U of A faculty/staff, allow teacher candidates to teach lessons/units and provide authentic, constructive feedback to the students when needed/requested. Mentors will complete ongoing formative and summative evaluations on the students and will participate in Mentor Teacher Training (offered annually).

Which courses in my program have a field experience component?

Agriculture Education: AGED 1123, CIED 3023, CIED 3033, AGED 3161L, AGED 4113, AGED 3133, AGED 475V (full-time internship placement the last Spring semester of your program).

Art Education: CIED 1013, ARED 3013, CIED 3033, ARED 3643, ARED 3653, ARED 476V (full-time internship placement the last Fall OR Spring semester of your program).

Birth to Kindergarten: HDFS 1423, HDFS 2433, HDFS 3453, HDFS 2403/2401L, HDFS 2473/2471L, HDFS 3333, SPED 4413, HESC 4332/4332L, HDFS 4373 & HDFS 4383 (full-time internship placements the last Spring semester of your program).

Career & Technical Education: CIED 3033, CATE 3103, CATE 4013, CATE 4023, CATE 406V (full-time internship placement the last Spring semester of your program).

Childhood Education (Master of Arts in Teaching Track): CIED 3013, CIED 3053, CIED 3113, CIED 3123, CIED 3133, CIED 3143, CIED 4113, CIED 4153, CIED 4363, CIED 4423, CIED 508V (full-time internship placement the last Fall AND Spring semesters of your program).

Which courses in my program have a field experience component?

Elementary Education (Bachelor of Science in Education Track): CIED 3013, CIED 3053, CIED 3113, CIED 3123, CIED 3133, CIED 3143, CIED 4113, CIED 4153, CIED 4173 (full-time internship placement the last Fall AND Spring semesters of your program).

Family & Consumer Sciences Education: CIED 3033, CATE 3103, CATE 4013, CATE 4023, CATE 406V (full-time internship placement the last Spring semester of your program).

Music Education: MUED 3021, CIED 3033, MUED 451V & MUED 452V (full-time internship placements the last Fall OR Spring semesters of your program).

Physical Education: PHED 2373, CIED 3033, PHED 3043, PHED 4743, PHED 432V, PHED 407V (full-time internship placement the last Spring semester of your program).

Secondary Education for English, Foreign Language, or Social Studies (Bachelor of Arts in Teaching Track): CIED 1013, CIED 3023, CIED 3033, CIED 3282, CIED 4286 (full-time internship placement the last Fall AND Spring semesters of your program).

Which courses in my program have a field experience component?

Secondary Education for Drama, English, Foreign Language, Math, Science, Social Studies, or Speech (Master of Arts in Teaching Track): CIED 4131, CIED 528V (full-time internship placement the last Fall AND Spring semesters of your program).

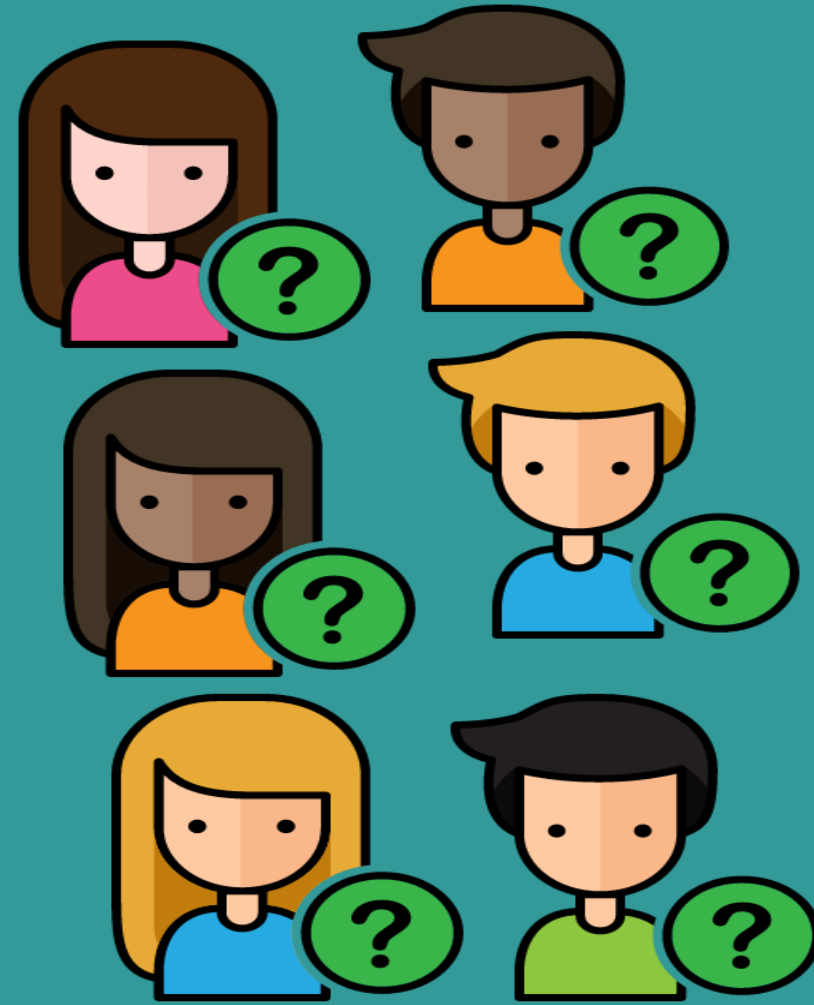
Special Education: CIED 3023, SPED 4453, SPED 4413, SPED 4473, SPED 4483, SPED 4538 & SPED 4568 (full-time internship placement the last Fall AND Spring semesters of your program).

Secondary Education for Math and Science (UAteach program): ARSC 1201, ARSC 1221, STEM 2203, STEM 3303, STEM 4409 (full-time internship placement the last Fall OR Spring semester of your program).

Technology Education: CIED 3033, CATE 3103, CATE 4013, CATE 4023, CATE 406V (full-time internship placement the last Spring semester of your program).

FAQs

- How am I placed for field experiences and internships? The director of field placement works with school partners and UA faculty to design field experiences and internships focused on developing candidates' ability to positively impact P-12 student learning
- Do I find my own school sites for field experiences or internships? No, you will be provided a placement for each experience. Many factors are involved in placements and are ALWAYS intentional
- When will I receive my placement? Field Experience placements are typically sent out about 2 weeks after the Drop/Add date in a given semester. Internship placements are usually received near the end of the semester before you begin full-time internship
- Can I work and still complete field experiences? Yes! Please just make sure you factor in how many hours (travel to and from you school site, time at school site completing assignments, etc.) will be required of you each semester of your program. Working during your full-time internship is not recommended.



Important Contacts

- **Office of Teacher Education:**
teach-ed@uark.edu or 479-575-6073
- **Director of Field Placement:**
ayo@uark.edu or 479-575-4932
- **Content and Program faculty:** see our Licensure website at <https://teacher-education.uark.edu/licensure/initial-teacher-licensure-programs.php>

