

Notification of Support

University of Arkansas

The Notification of Support (NOS) form is used by UA Teacher Education faculty and the Razorback Educator Development (R.E.D.) Hub to alert candidates, the Teacher Candidate Professional Review Committee (TCPRC) and the teacher education assessment system to problems that may prevent a candidate from successfully completing the teacher education program. **The NOS should be reserved for only those situations that, if not corrected or addressed, would be a significant barrier to success in the teaching profession.** The process involved with the Notification of Support form is focused on helping the candidate and may include tracking concerns and identifying and applying action plans designed to alleviate the concerns. In some cases, however, it may also be used to identify candidates who should seriously consider changing majors. This form should be filled out as completely and specifically as possible. When appropriate, the faculty should involve the candidate in reviewing the information below and inform the candidate before it is filed.

Candidate Information

☐

I have informed the candidate.

☐

I have **not** informed the candidate

Candidate Name:	Student ID:
Program:	Email:

General Information

Date Issued:	Resolved By:	Date Resolved:
Course No:	Course Title:	Semester:
Originator:	Professor of Record	Date Candidate Responded:

Identify the area of your concern: Please check all areas that apply and rate your level of support for each area.

Low-alert status. The actions already taken were sufficiently successful in my course, or no action has been taken as yet, but this concern should be monitored. *Signals notification to candidate, faculty, program coordinator Medium-in need of remediation. The candidate needs assistance formulating an action plan and identifying services and resources to help him/her be successful. *Signals notification to candidate, faculty, and program coordinator **In some cases, academic advisor High-serious action needed. The issue may warrant removal from program. *Signals notification to candidate, faculty, program coordinator, and administration			
☐ SKILLS	☐ CONTENT KNOWLEDGE	☐ PEDAGOGY or PERFORMANCE	☐ PROFESSIONAL DISPOSITIONS
May include support needed in: Speaking, Writing, Reading, Listening, or other skills	May include supports needed in factual accuracy, conceptual understanding, procedural understanding, problem solving or other knowledge issues	May include supports with rapport with students, instructional strategies, management confidence, or response to individual student needs..	May include attitude, attendance, respect, teamwork, attire, honesty, initiative, emotional coping strategies, or other dispositions
RATE YOUR LEVEL OF SUPPORT IN THIS AREA (see above): high medium low not applicable	RATE YOUR LEVEL OF SUPPORT IN THIS AREA (see above): high medium low not applicable	RATE YOUR LEVEL OF SUPPORT IN THIS AREA (see above): high medium low not applicable	RATE YOUR LEVEL OF SUPPORT IN THIS AREA (see above): high medium low not applicable

Describe your concern as specifically as possible. Explain what you have already done to assist the candidate in resolving this concern (recommended resources/services, accommodations, discussing the concern, allowing additional opportunities to demonstrate competence, etc.). This information will help the Teacher Candidate Professional Review Committee to recommend effective interventions and to avoid repeating strategies that have already proved unsuccessful.

Action Plan: Identify what needs to be completed and/or demonstrated so that the candidate may move forward in the teacher education program. Specify the completion date(s). If applicable, identify other faculty members/administrators who will participate in determining the student a success in resolving the concern.